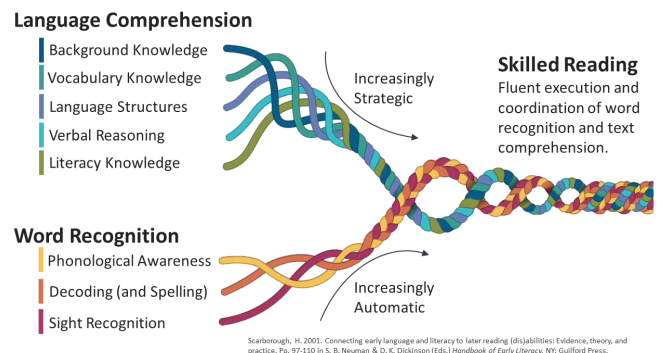


LITERACY SERVICES

Reading and writing are each a complex integration of many skills. When a child is struggling, it is important to identify which skills are making it challenging for them. Reading and writing can be likened to a brick wall: it has to be built brick-by-brick (skills taught through direct teaching) with strong mortar (focused practice with feedback).

Skilled reading is driven by skills in two main areas: word recognition (pulling words off the page by reading them) and language comprehension (how they understand). Writing is a complementary yet separate process to reading, and relies on so many skill sets. Just because a child can read something does not mean they have the skills to write at the same level. From the research, we know that strengthening reading and writing together leads to the best outcomes.



HOW IT WORKS

ASSESSMENT

Identifies the skills that are making reading and writing challenging

WEEKLY SESSIONS

Builds the specific skills that your child is having challenges with in order to become a stronger and more confident reader and writer

TEAMING UP

We provide ways to practice between intervention sessions to build and solidify the skills your child has learned in sessions

WE COME TO YOU

In the comfort of family's homes: Brantford, Kitchener, Waterloo, Norfolk County

Online: across Ontario

RATES

Assessment: \$210 per hour
(contact us for an estimated range)

Weekly therapy sessions: \$165

Have questions? Complete our online form on our website and we'll reach out

www.wecomunicateslp.com/get-in-touch





TEACHING KIDS TO READ AND WRITE

Many parents are surprised to learn that not all kids are taught to read in the same way. Research has revealed that using a structured literacy approach best equips all children to read and spell in a skillful way, and is often required for children with literacy challenges. This handout will help you determine what type of a approach is being used to teach your child to read and write.

STRUCTURED LITERACY

Teaching kids how to break down a word into parts (e.g., letters, letter combinations, suffixes)

Re-reading materials with skilled feedback to practice skills

Breaking down new words when reading and spelling

Teaching skills (e.g., phonics) in an order that builds on previous knowledge

Guiding a child from an error to accurate reading or spelling

VS

VS

VS

VS

VS

BALANCED LITERACY

Allowing or encouraging guessing words, skipping words, or using pictures to “read”.

Re-reading materials to support memorization

Reading and spelling new words as a chunk or whole word

Randomly choosing words or using sight word lists for reading or spelling practice

Giving only feedback of right/wrong or no feedback

Have questions? Reading & writing development is one of our favourite things to talk about. Reach out today!



LANGUAGE SERVICES

Language is how a person is able to understand and express messages with meaning when communicating. In simplified terms, you could refer to these as talking and listening.

From using their first gestures and words around 1 year of age to complex story-telling in adolescence, language is critical to our connection to others and academic success.

The most common concerns parents have are:

- Not using first word by 16 months
- Less than 20-30 words by 18 months
- Difficulty following directions (1 step at 1 year, 2 steps at 2 years, 3 steps at 3 years)
- Using sentences in preschool years
- Difficulty with grammar (e.g., saying "goed" instead of *went*) once they are talking in sentences
- Difficulty understanding and talking about books, TV shows, movies or personal experiences in preschool and school years

HOW IT WORKS

ASSESSMENT

Identifies the skills that are making talking and listening challenging

WEEKLY SESSIONS

Builds the specific skills that your child is having challenges with in order to become a stronger and more confident communicator

TEAMING UP

We provide ways to practice between intervention sessions to solidify the skills your child has learned in sessions

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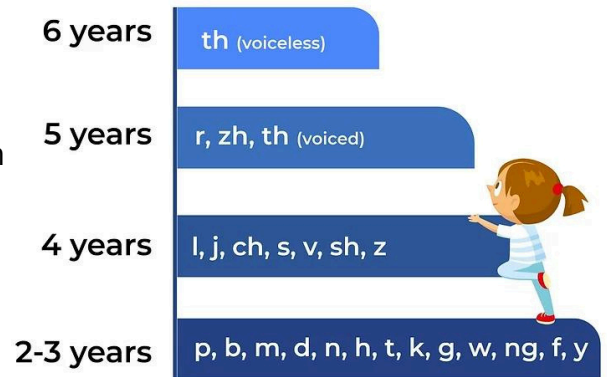
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SPEECH THERAPY

Speech is how we sound when we talk. One important part of speech is how we pronounce sounds. You can use this graphic as a guideline for what sounds we expect at certain ages **but** there is more to speech than just speech sounds.

If you have concerns about how your child sounds when they are talking, we would love to chat with you to determine if a speech assessment would benefit your child.



Average age children learn to pronounce English consonants correctly
(Based on a compilation of 15 English speech acquisition studies by McLeod and Crowe, 2018)

HOW IT WORKS

ASSESSMENT

Identifies the skills that are making your child difficult to understand or unclear

WEEKLY SESSIONS

Builds the specific skills that your child is having challenges with in order to become a stronger and more confident communicator

TEAMING UP

We provide ways to practice between intervention sessions to solidify the skills your child has learned in sessions

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